

Hō'ike Haumāna

NĀ KAMALI'I

Nā Kamali'i has had an awesome and productive start of the school year. From the first day of school the haumāna and kumu have been filled with enthusiasm, excitement and eagerness to truly kūlia i ka nu'u. The positive energy and aloha that is shared each and every day is contagious and felt by all.



The first few weeks of school have been focused primarily on building relationships, setting the structure and daily routine of our hui and internalizing our school wide behavioral expectations, the foundation for all that we do. We are reminded of these expectations every morning when we recite our mission statement, which we named "Ōlelo Ala Nu'ukia."

While defining the culture of our hui, keiki have been busy participating in various team building activities. Some of the activities include cooperative kickball, creating a hui puzzle, and having each hui member share what strength they bring to our hui while making a life size web with a ball of yarn.

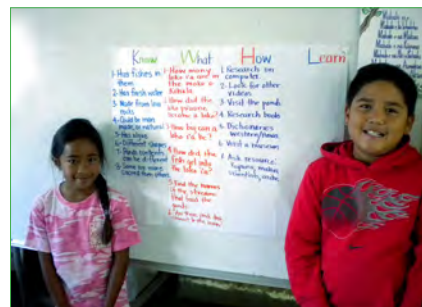
Our focus of study and theme for this school year is "KUKAUKA'I" or Interdependence, with focus on Loko I'a or fishponds. Our visits to the loko i'a will help us appreciate the connection between land and sea and allow us to experience the rhythm of tides and seasons. We are excited and honored to share with our haumāna the values, traditions and achievements of our kūpuna so they may integrate these into their own lives. We are blessed to have examples of interdependence, interrelationship and sustainability available for us to learn from and continue to use today for our benefit. Our theme is aligned to the Hawai'i State Content Standards and strongly rooted and interwoven throughout all content areas.

Language Arts is composed of Reader's & Writer's Workshop. In Reader's Workshop we are developing habits of being good readers. We are focusing on the importance of choosing leveled books that are just right - not too easy and not too hard -, making predictions prior to reading and continuously asking ourselves questions about the text while we are reading. In Writer's Workshop we are in the process of creating our first class book.

Kukauka'i will allow our students to experience interrelationships of all things: sky and earth, ocean and land, land and human. While learning takes place in the classroom, the impact will only be felt when the students are challenged to apply what they learned when we are immersed in the natural setting of loko i'a.



Dylan is creating his ceramic plate during Aho Loa.



Keli'iMoku and Julia are standing proudly by our KWL chart-introduction to our theme loko i'a.



Aiden is working hard at drawing his loko i'a.



Nā Kamalii keiki are working hard on their second drafts in Writer's Workshop.



Vena and Kahoku are drawing their greetings in papa 'olelo.



Kahoku and Kahealani are admiring their ceramic tile creations completed during Aho Loa.

Mission: Kūlia i ka Nu'u - Strive To Reach Your Highest!

Kihikihi Makua

NĀ KUMU O NĀ KAMALI'I

Aunty Anuheia

Aloha mai, Aunty Deedee Anuheia Bertelmann ko'u inoa. This will be my 11th year with our Kanu O Ka 'Āina 'ohana. Waimea has been my home for the more than 50 years and my mo'opuna are seven generations to this community. Mauna Kea is my piko and continues to be my foundation and I am happy to share this with nā haumana as we learn about the lifestyle of our kupuna of Waimea.

Having opportunities to be involved in countless community events and activities has been a pleasure for me. Watching the changes happen in my community has been the drive for me to be where I am today in helping to share with nā haumana what Waimea was, where we are today and hopefully give them a glimpse of what they can do for the future of our home, Waimea.

I am an active member of Nā Kālai Wa'a- the caretakers of Makali'i. Prior to coming to Kanu o Ka 'Āina I was active in the DOE Hawaiian Studies Program as a makua at Waimea School. I have a certificate in Hawaiian Lifestyles from Hawai'i Community College, I have completed HCC Hawaiian language courses. I look forward to taking other college credits and classes being offered to the community. Music being one of my favorite past times will be a pleasure for me to teach and share with your keiki nā mele and the mo'olelo as we learn together in class.

Aunty Kalua

Aloha mai kākou! 'O Kaluāpi'ilāhaina Castro ko'u inoa. 'O O'ahu ko'u 'āina hānau. Noho au i Waimea. I joined the Kanu o ka 'āina 'ohana four years ago, when I moved from O'ahu with my husband Kanoa, a 6-12 KANU kumu. I have a 2 year old son, Kaweloanu, and a newborn daughter, Kekapalehuakawahine.

This will be my 7th year teaching elementary. I am a graduate of Kamehameha Schools and received my Bachelors of Arts in Hawaiian Language from UH Mānoa. I earned my Teaching Certificate in Elementary Education, as well as K-12 certificate to teach Hawaiian Language and Culture while attending UH Hilo. I have danced hula for many years and am a member of Hālau o ke 'A'ali'i Kū Makani. As a kumu, my goal is to instill Hawaiian values in our keiki and foster experiences that perpetuate our Hawaiian culture, traditions, and practices. I am excited to be working with Nā Kamali'i, after I return during the second quarter.



Aunty Kara guiding keiki in reading.

Aunty Kara Aloha, my name is Kara Ramos. I was born in Hilo, raised in Waimea and I'm a graduate of Kamehameha Schools. This will be my 10th year teaching in the District of North Kohala and my 5th year working with nā keiki o Kanu o ka 'Āina. Since I first started teaching, I have had the opportunity to teach various grade levels, including 5th grade, 3rd grade and 2nd grade, as well as various multi-age formations involving students in several grade levels. I feel very fortunate and privileged to be giving back to the community in which I was raised by providing our haumāna with a solid and structured education. I am excited to begin a new journey this school year, working with Nā Kamali'i. Our focus will be uncovering the wonders, importance and interdependence of Loko I'a.

Pu'ulu Auahi Mākua (PAM)

Mahalo nui to all parents and guardians who are now on our volunteer list, ready, willing and able to kōkua. For those who have less time to donate, we have a wonderful opportunity for all 'ohana members to get involved in our school by participating in the upcoming 35th Annual Waimea Paniolo Parade this weekend, formerly referred to as the ALOHA WEEK PARADE. Please show your support for KANU by marching with us this Saturday morning from Church Row to Waimea Park, as we join together to celebrate 30 days of Aloha. All ages are welcome and if you don't have a red KANU shirt, just wear our school colors - red and yellow. This is a wonderful way to get some exercise, meet other parents and guardians, talk to KANU students, teachers and staff, practice the chants we are all supposed to be learning, and then spend some time as an 'ohana checking out the various booths and events happening at the park. **Let's show our school spirit by joining the parade! MAHALO NUI!**

When you make a commitment to a relationship, you invest your attention and energy in it more profoundly because you now experience ownership of that relationship.
~ Barbara De Angelis, American Relationship Expert

Visit our website: <http://kanu.kalo.org>



Aunty Deedee working with nā haumana.



September Birthdays (Bi-Monthly)

15 Keakealani Iona-Duncan
17 Cy Kealoha, Hinanui Starr-Boyle & Kaila Sylva
22 Kealohalani Etherton

16 Kai Marshall
21 Kailena Akau & Sadie Giltner
23 Keahiwai Lindsey
24 Owen Sarsona



WISE SKILLS NEWSLETTERS – This week's HUNEHUNE KALO includes our first semi-monthly Wise Skills newsletter, which aligns with our value of ALOHA. FAMILY WISDOM includes a cover page, as well as two activity sheets. (P. 76 is for students ages 4-7 and p. 77 is for students ages 8 and above.) The first FAMILY WISDOM insert focuses on Positive Attitude, reinforcing the value of ALOHA. As an 'ohana, please read the newsletter, discuss the "personal thoughts" with your child(ren) and start completing the activities that interest you most. You have two weeks (SEPT 16 – 30) to complete as many of the attached ACTIVITIES as possible, before we send home the next FAMILY WISDOM insert. We hope you enjoy completing these activities, which are proven to assist in your personal growth as an 'ohana and help all of us to kulia i ka nu 'u as individuals, as family members, as well as members of our extended learning 'ohana.

35th ANNUAL WAIMEA PANIOLO PARADE THIS SATURDAY – KANU will once again participate in the annual Waimea Paniolo Parade this Saturday, September 18. The parade starts at 10:00 am at Church Row and ends at Waimea Community Park. All KANU students, staff and 'ohana members are encouraged to join the KANU marching unit. Permission forms and Indemnity and Hold Harmless Agreement forms were sent out in last week's HUNEHUNE KALO. Please include names of all participants on the Hawai'i Island Festival Indemnity and Hold Harmless Agreement. Both forms are due to either office by Friday, September 17. Forms will also be available the morning of the parade in the event. For more information contact Chris Plunkett at 890-8144 or 960-6806. Visit <http://www.hawaiiislandfestival.org> for a schedule of events.

LOCAL SCHOOL BOARD MEETING – KANU's Local School Board (LSB) has been rescheduled for Wednesday, September 22 at 4:00pm at Hālau Ho'olako in the Lōkahi Room. Meetings are open to staff, students, parents and the general public. For more information, contact Margo Kawamoto at 890-8144.

AMERICAN SAVINGS BANK – BANK FOR EDUCATION PROGRAM – Starts Saturday, September 18 and continues through November 26. For each qualified account opened at American Savings Bank during that period, KANU will receive a \$25.00 award. In addition, we have an opportunity to potentially earn over \$100,000 in cash to use at our discretion. Be sure to inform your 'ohana and friends about the program and ask them to designate KANU as their designated school when opening their account. For more information, contact Chris Plunkett at 890-8144 or 960-6806.

WAIMEA RELAY FOR LIFE – This annual event to help prevent cancer takes places October 2 & 3 from 6:00pm to 6:00am at the Anderson Arena (next to the Waimea Country Club golf course). If anyone is interested in helping with the event (lap counting, set-up, break-down, etc), or joining our KANU Team please contact Chris Plunkett as soon as possible at 890-8144 or 960-6806.

HO'OKAUHALE FALL INTERSESSION PROGRAM OFFERINGS – Starts Tuesday, October 5 and continues through Friday, October 15, 2010. Registration due Thursday, September 30. Enrollment on first come, first serve basis. For more information contact Chris Plunkett at 890-8144 or 960-6806.

HULI KA LIMA I LALO PROGRAM – Week 1: October 5 – Oct 8 8:00am – 3:00pm. Culturally-driven, hands-on K – 8 enrichment program taught by KANU teachers featuring cultural arts, native plant propagation, Hawaiian language and games.

KŪLIA I KA NU'U STUDY HALL – Weeks 1 & 2: October 5 – October 15 from 9:00 – 10:00 am and 10:00 – 11:00 am. Open to all KANU students in grades 2 – 12 for reading and all KANU students in grades 3 – 12 for math.

If your child has been identified as below grade level in Math and/or Reading, your 'ohana will be receiving a notification letter. All students who are below grade level in Math and/or Reading must attend a minimum of five (5) workshops in each deficient subject area during the break as a demonstration of their desire to improve their current reading and/or math abilities.

PSAT/NMSQT – October 13 from 8:30 am – 11:30 am at Hālau Ho'olako. The purpose of the test is to prepare for the Scholastic Aptitude Test (SAT) required by many colleges for admission. It is highly recommended that all students in grades 10 and 11 take the test. Students in grades 10 – 11 were given registration and practice test information. Students who test in grade 11 may be eligible for national scholarship competitions. Students in grades 7 – 11 are also eligible to take the PSAT. Visit www.collegeboard.com. This year KANU will be able to sponsor the cost of a limited number of tests. For more information or to register, contact Auntie Betsy via email at betsy@kalo.org

Community

HOEA MARKET 2010 KANAKA MAOLI ARTS & ARTISTS – September 25 & 26, 2010 from 9:00 am – 4:00 pm at Pu'uopelu, Richard Smart Historic Estate. On Saturday from 11:00 am – 1:00 pm there will be a fashion show featuring the apparel of kanaka maoli fashion designers and on Sunday from 9:00 am – 4:00 pm there will be art demonstrations, native plant exhibits and activities for the keiki. Kanaka maoli artist booths and free entertainment from 9:00am – 4:00 pm both days. For more information call 885-6541 or visit www.khf-hoea.org.

Visit our website: <http://kanu.kalo.org>



Mana'o Nui

Aloha mai kākou

There are many ways parents can get involved in helping KANU to grow. Probably one of the most challenging opportunities is serving on the KANU Local School Board (LSB). Currently, the LSB is in need of an energetic, hard-working PARENT REPRESENTATIVE to help the LSB achieve the following:

- Ratify the school vision/mission/beliefs and approve future modification to these
- Set policy, procedures and priorities within KANU's mission and provide appropriate support for these
- Determine what programs and projects will be long-term versus short-term
- Oversee KANU's academic and organizational viability by setting clear goals
- Initiate actions resulting from relevant and realistic strategic planning
- Regularly monitor and evaluate progress towards strategic goals and product/program performance
- Attend to policy-related decisions which effectively guide operational activities of staff
- Be up to date on finances/budgets, products/program performance and other important matters
- Develop and evaluate the director and perform periodic self evaluations - and
- Represent KANU to the community.



According to the State of Hawai'i charter school law, the Local School Board (LSB) is KANU's governing body. As KANU's seat of authority, the LSB bears academic and fiscal oversight authority, and is responsible for the governance of KANU. It is the LSB's kuleana to insure the viability of KANU through sound decision making. In addition, the LSB also establishes school policy, an area where much work remains to be done.

To achieve these goals, the LSB works in cooperation with KANU's Executive Team, which is responsible for the school's day to day operations and administration. Since our start-up, the KANU LSB has operated hand in hand with the school's administration to ensure that KANU progresses and that its vision of a culturally based school is actualized. From its inception, KANU has been designed to instill Hawaiian cultural values and serve the children of North Hawai'i and beyond interested in perpetuating Hawai'i's native language, culture and traditions and reaching their highest level. The foundational concept of Aloha for self, family, community and 'āina is the basis of KANU's educational philosophy.

KANU's LSB needs a parent representative with a strong interest in the board's work, as well as the time, energy and skills to get actively involved in KANU's LSB. As we all know we are in the midst of very difficult economic times. It is imperative that this individual have a cooperative spirit, understanding that outside pressures must be met with unity to help insure our survival. Our State allocated student funding has dropped again and remains well below levels allocated to other non-charter public school students.

While this is inherently unfair, it is the reality that we must deal with while seeking equity in the system. We all need help in fighting the good fight for our children and the survival of KANU. As parents we need to unite and support our children and their education. Please contact a representative of our local parent's organization (Pu'ulu Aukahi Makua) if you have the interest, skills, time and energy to work cooperatively with KANU's LSB to insure the ongoing success of the school and its students.

Proud to be the parent of KANU graduates, including my youngest daughter, Lindsay Hi'ilei, Class of 2010,

Larry Levenson

'Ōlelo No'eau

Awaiāulu ke aloha.
Love is made fast by tying together.
Marriage



Awaiāulu means to bind securely like two people who become tied together through their marriage vows. Making a vow to be fastened to one another is a serious commitment, that requires daily effort by both parties to love, honor, and respect one another. Likewise, living aloha is a daily commitment, requiring ongoing efforts by all of us.



WiseSkills® FAMILY WISDOM™

Helping Families Teach Good Character

Watching Our Attitudes

Dear Parent/Guardian:

Character Theme Positive Attitude



The way we see things affects how we feel about them. How we approach and see things will affect our attitude.

Having a good attitude means choosing to look at the good side of things—even when something is very hard. This does not mean pretending there is nothing bad, but just choosing to not let the negative things control your attitude.

- **Keeping a Positive Attitude:** Keeping a good attitude in hard situations..
- **Positive Speech:** Saying positive words to others.
- **Positive Thoughts:** Having good thoughts towards ourselves and others.
- **Thankfulness:** Being thankful for what we have.

PERSONAL THOUGHTS

1. When is it hard for you to have a good attitude?
2. How can people in your family "catch" someone else's attitude?
3. What are the results of a bad attitude and the results of a good attitude?

MODELING MOMENTS

Being an Example of Character



1. **NOTICE** how your own attitude changes during a day and what affects your attitudes.
2. **ADMIT** to your children when it is difficult for you to have a positive attitude.
3. **TELL** your children about how a good attitude has helped you.

Sincerely,



HA'AWINA 'OHANA: As an 'ohana, you have two weeks (**SEPT 16 – 30**) to complete as many of the attached ACTIVITIES as possible – starting with the ones that interest you most. (P. 76 is for students ages 4-7 and p. 77 is for students ages 8 and above.)

These activities, which reinforce our value of ALOHA, will assist in your personal growth as an 'ohana and help you to kūlia i ka nu'u.



Dear Parent/Guardian:
Please do the activities
checked with your child.

Positive Attitude

Ages 4-7

1. Picture of Attitude

Together, make a list of actions or feelings that show a good or a bad attitude. Then each of you draw a picture of each action or feeling.

2. Positive Attitude Collage

Using pictures from magazines, make a collage of people showing a positive attitude. Discuss the different actions that are shown in the pictures.

3. Understanding Attitude

Explain to your child what the word *attitude* means. Remind your child about times when he/she showed either a positive or negative attitude and the results of his/her attitude.

4. Hard Day

Each of you talk about something that was hard during the day. Explain what you did to try to keep a good attitude.

FAMILY SERVICE



Developing *Positive Attitude* Through Service

1. Volunteer to help an older neighbor clean his/her yard or finish other jobs at home.
2. As a family, volunteer to help sort clothes or other items at a local thrift store that raises money to help others in your community.
3. As a family, organize a clean-up with your neighbors. You can work with local groups such as businesses, service groups, law enforcement, and the chamber of commerce.



STORY WISDOM



Finding Life Lessons in Children's Stories

1. Discuss characters in a story who showed good or bad attitudes and the results of those attitudes.
2. Discuss different ways a character could have shown a better attitude.
3. Discuss how you could tell a character's attitude by their actions and the words they use.



MEDIA WATCH



Understanding Media Messages



1. Discuss characters in a TV program who had a good or bad attitude and how their attitudes affected others.
2. Discuss the attitudes of different characters in a recent children's movie.
3. Discuss whether a song helps your child have a good or bad attitude.



DINNER DISCUSSIONS

Discussion Ideas for Meals Together



1. Have each family member tell about something that happened during the day that affected his/her attitude.
2. Discuss what each person did during the day to try to show a good attitude.
2. Have each family member tell one thing they do when they have a bad attitude.



QUOTE CORNER



Thoughtful Sayings to Display & Discuss

For every minute you are angry you lose sixty seconds of being happy. --Ralph Waldo Emerson

Human beings can change their lives by changing their attitudes of mind. --William James

People can catch your attitude; is yours worth catching? --Anonymous



Dear Parent/Guardian:
Please do the activities
checked with your child.

Positive Attitude

Ages 8 and above

☒ 1. Attitude Cards

On cards, each of you write 3 things that give you a good attitude and 3 things that can give you a bad attitude. Hold the cards in your hand and take turns pulling a card from each other's hands. The person whose card was taken talks about what is written on his/her card. You can try to get all good attitude or bad attitude cards.

☒ 2. Having a Positive Attitude

Make a list of things people do who have a good attitude:

- smile • are thankful • are helpful
- work together • are friendly

☒ 3. Asking Others

Each of you ask 2 people what "positive attitude" means. Then come back together and tell each other what people said.

☒ 4. Listing Our Attitudes

Each of you make a list of things that give you a good or bad attitude. Discuss your lists and help your child take steps to deal with bad attitudes.

Positive Attitude	Negative Attitude

☒ FAMILY SERVICE

Developing *Positive Attitude* Through Service

- As a family, decide to support a group that helps others in your community. Then have a yard sale and donate the money to the group.
- Collect canned food from your neighbors to give to a local food bank or soup kitchen.
- As a family, make some clothes or blankets by knitting or sewing and give them to a needy family in your community. You can work with a local homeless shelter or other group.

STORY WISDOM



Finding Life Lessons in Children's Stories

- Discuss the differences between characters who showed a good attitude and characters who showed a bad attitude.
- Make a list of the actions (good and bad) that showed the attitudes of characters.
- Discuss different ways a character could have shown a better attitude.

MEDIA WATCH



Understanding Media Messages

- Discuss a character on a TV program your child likes. Discuss if the character usually has a good or a bad attitude.
- Discuss the attitudes of 2 characters in a recent movie your child has seen.
- Discuss the kind of attitude your child has after he/she plays certain video games.

DINNER DISCUSSIONS



Discussion Ideas for Meals Together

- Have each family member share about times when a bad attitude got them into trouble.
- Remind each other about times when each of you showed a good attitude in hard situations.
- Have each family member share about one thing that can give them a bad attitude.

QUOTE CORNER



Thoughtful Sayings to Display & Discuss

I cannot always control what goes on outside. But I can always control what goes on inside.

--Wayne Dyer

I discovered I always have choices and sometimes it's only a choice of attitude. --Judith M. Knowlton

It is our attitude at the start of a difficult task which...will affect its successful outcome.

--William James

September 15, 2010

Dear Parents and Guardians,

As a parent or guardian of a Hawai'i Department of Education public school student, you have the right to know the professional qualifications of the classroom teacher(s) and the educational assistant(s) who instruct your child. Federal law allows you to ask for certain information about your child's classroom teacher(s) and educational assistant(s) and requires us to give you this information in a timely manner upon request. You have the right to ask for the following information about each of your child's classroom teacher(s):

1. Whether the teacher has met licensing criteria and has earned the designation of Highly Qualified for the grade levels and subject areas in which she/he teaches.
Core academic subjects include:
 - English, Reading, or Language Arts
 - Mathematics
 - Science
 - Foreign Languages
 - Civics and Government
 - Economics
 - Fine Arts
 - History
 - Geography
2. Whether the teacher is teaching under emergency or other professional status through which State qualification or licensing criteria have been waived;
3. The teacher's college major, whether the teacher has any advanced degrees and, if so, the subject of the degrees; and
4. Whether any educational assistants, aides or similar paraprofessionals provide services to your child, and if they do, their qualifications.

If you would like to receive any of this information, please contact either of our school offices.

Mahalo for your support,
Allyson Tamura, Vice Principal
Kanu o ka 'Āina NCPCS