

ALOHA

Mahalo nui for your interest in Kanu o ka 'Aina New Century Public Charter School (KANU). As a Hawaiian-focused public school of choice, KANU aims to meet the educational goals and needs of students dedicated to perpetuating Hawaiian language, culture and traditions and committed to reaching their highest level. KANU seeks enthusiastic, motivated students of all ethnicities who can contribute to and will benefit from its culturally driven programs.

KANU is open to all students grades Kindergarten through 12. KANU shall not discriminate on the basis of race, sex, color, religion, national origin, ancestry, or disability, unrelated to the ability to enjoy the benefits of the school's programs, facilities, or services. All persons are encouraged to apply.

Application to KANU follows a four (4) step process listed below. Students are admitted to KANU on the basis of available openings at particular grade levels, cultural engagement and interest, as well as student and family readiness for the school's unique programs and settings and commitment to actively participate in the educational process.

All new students are initially accepted on a "provisional" basis for the first year. If academic and/or behavioral concerns arise during the provisional period of acceptance, or if there is a need for special services that cannot be met by KANU, KANU may withdraw provisional acceptance. In all cases, the school retains the right to determine, at its sole discretion, whether or not to select a student for admission or to re-enroll a student.

KANU'S 4-STEP PROCESS:

STEP 1: Submit to the KANU office by April 30, 2010 (Incomplete applications will not be considered)

- Completed 2-page Application – with essays and contract/research release
- 2 letters of recommendation (from most recent teacher(s) or childcare provider)
- Copy of latest report card (Semester or Year)
- Birth Certificate

STEP 2: Review of completed application by application committee, based on application rubric and the match between the needs and qualifications of the student with the needs of the school, followed by decision on whether or not a candidate is granted an interview.

STEP 3: Interview/Testing of recommended student and parent(s)/guardian/foster parent.

STEP 4: Letter to students regarding acceptance/non-acceptance to KANU.

NOTE: An IEP meeting must be held prior to the start of school for all students accepted to KANU who are identified as IDEA or 504.



STUDENT APPLICATION FORM FOR SCHOOL YEAR 2010-2011

Please submit to KANU Office by February 26, 2010 along with application essays, two letters of recommendation from a previous teacher or childcare provider, and signed Student and Parent Contract and Research Participation Release.

Student's Name: _____
(As it appears on Birth Certificate) Last Name First Name Middle Name

Birth Date: _____ Sex: M F

Mailing Address: _____
Street or P.O. City Zip

Please Circle:

Mother /Guardian/Foster Parent: _____
Last Name First Name M.I.

Mother's Occupation: _____ Mother's Hobbies/Skills: _____

Home Phone: _____ Work Phone: _____ Cell : _____ Email: _____

Please Circle:

Father /Guardian/Foster Parent: _____
Last Name First Name M.I.

Father's Occupation: _____ Father's Hobbies/Skills: _____

Home Phone: _____ Work Phone: _____ Cell: _____ Email: _____

School student currently attends: _____

Current Grade: _____ Number of years at current school: _____ Grade Applying For: _____

Student GPA on last report card: 3.0 - 4.0 2.0 - 3.0 Below 2.0

How did you hear of Kanu o ka 'Aina NCPCS?

KANU student/parent/staff Family/Friend Advertisement Other _____

I hereby certify that all information I have supplied on this entire application is true and correct to the best of my knowledge and I agree to furnish further information if required. I further agree and understand that any false information submitted on this application may be cause for non-acceptance to or removal from KANU.

Student Signature

Date

Parent/Guardian/Foster Parent Signature

Date

Parent/Guardian/Foster Parent Signature

Date

For Office use only:

Date received: _____

Date Posted: _____ Initial: _____

Application complete: Yes No

Missing: _____



SY2010-2011 CONTINUED STUDENT APPLICATION TO BE COMPLETED BY PARENTS

The admission and application process is designed to enroll students who can be well-served by the school and to identify learning strengths, differences and needs that KANU can address and support successfully. (If we prefer, this can also be placed at the beginning of our application document instead of here.)

KANU O KA 'ĀINA SPECIAL EDUCATION POLICIES

It is the DOE's responsibility to provide FAPE (Free and Appropriate Education) to all students in the State of Hawai'i. Current DOE policies and practices do not provide KANU with the same level of funding/services provided to other public schools. This means that KANU may not be able to provide a full range of FAPE services to students identified as IDEA (Special Education) or 504. For example, the school does not have the resources to provide specially trained staff for students who need substantial amount of one-on-one teacher time or redirection for successful learning. However, the school can make adjustments for some kinds of learning differences or special needs depending on their type and severity.

Therefore, acceptance for students identified as IDEA or 504 is conditional until a transitional planning meeting is convened with parents, KANU and the current school prior to the start of school. This meeting shall provide a clear assessment of the student's individual needs and a determination of the ability of KANU to meet these needs without changing KANU's pedagogy or programs. Should the meeting present learning issues beyond the capabilities of the school, every effort will be made to help the family find appropriate placement elsewhere.

Please provide the following information so that we may better serve your child. Provide a brief explanation for any "yes" responses.

- My son or daughter is currently identified as ___regular ed ___IDEA(SpEd) ___504
- Are there any special needs, concerns, or medical/physical conditions that may limit, restrict, or impair the applicant's participation in school activities without special accommodations?
___yes ___no Explain_____
- Has the applicant been retained in the past? ___yes ___no
Explain:_____
- Has the applicant received services for English Language Learners in the past? ___yes ___no Explain:_____

Kanu o ka 'Āina New Century Public Charter School does not discriminate on the basis of race, color, national origin, sex, disability, or age in employment or in its programs and activities. The school does not discriminate in admission, treatment, or access to its programs or activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Name : Margo Kawamoto
Address: P.O. Box 398, Kamuela, Hi. 96743
Phone No. 887-8144



APPLICATION ESSAYS:

1. TO BE COMPLETED BY STUDENT on a separate piece of paper and attached to application.

As a KANU student, you agree to kūlia i ka nu‘u (strive to reach your highest level) and to perpetuate Hawaiian language culture and traditions. In order to be considered for admission for the 2010-2011 school year, the KANU Local School Board would like you to respond in writing to the requests listed below. (Parents of children applying for grades K-5, please assist your son/daughter in completing this part of the application.)

1. Please let us know why you want to join KANU. What excites you, what do you want to learn?
2. Please list 3 goals demonstrating your intent to perpetuate Hawaiian language, culture and traditions. What aspects of Hawai‘i’s native culture interest you? **(Please use the format below)**

Goal #1 _____
 Action Plan _____

Goal #2 _____
 Action Plan _____

Goal #3 _____
 Action Plan _____

3. Please list 3 academic goals demonstrating your intent to kūlia i ka nu‘u (strive to reach your highest level). What are your strengths? What talents do you bring? **(Please use the goal / action plan format)**
4. Please share some of your concerns or obstacles that you may need to overcome as you try to reach your highest level. Which areas do you want to improve in?



2. TO BE COMPLETED BY PARENT/GUARDIAN/FOSTER PARENT on a separate piece of paper and attached to application.

As a KANU parent, you agree to help your son/daughter to kūlia i ka nu‘u (strive to reach your highest level) and to perpetuate Hawaiian language culture and traditions. In order for your child to be considered for admission for the 2010-2011 school year, the KANU Local School Board would like you to respond in writing to the requests listed below.

1. Please state why you would like your son/daughter to join KANU Charter School. What are your hopes and expectations?
2. Please list 3 goals demonstrating your family’s intent perpetuate Hawaiian language, culture and traditions. What Hawaiian things do you know about and/or practice? **(Please use the format below)**

Goal #1 _____
Action Plan _____

Goal #2 _____
Action Plan _____

Goal #3 _____
Action Plan _____

3. Please list 3 goals demonstrating your `ohana’s intent to assist your child to kūlia i ka nu‘u. What commitment can you make as an `ohana? **(Please use the goal / action plan format)**
4. Please state how your `ohana intends to assist your child to perpetuate Hawaiian language, culture and traditions. What are your interests as an `ohana, what aspects of Hawaiian culture do you want to learn?
5. Please list 3 goals on how your `ohana intends to contribute to KANU. What can you share with our learning `ohana? **(Please use the goal / action plan format)**



I. STUDENT AND PARENT CONTRACT (Failure to abide by the conditions of this contract may result in loss of privilege to attend KANU.)

STUDENT COMMITMENT: I want to join KANU and become an active member of the Kanu o ka 'Aina learning 'ohana for SY 2010-2011. As an active member of this learning 'ohana, I agree to:

- perpetuate Hawaiian language, culture and traditions
- strive to reach my highest level.

This means I will make every effort to attend school every day and on time, work as hard as I can on all my projects and assignments, become fluent in the Hawaiian language and knowledgeable in Hawaiian culture, practice Hawaiian values such as aloha, mālama, kōkua and mahalo, help my fellow school mates and teachers whenever I can, and contribute to the collective growth of KANU.

PARENT/GUARDIAN COMMITMENT: I agree to have my son/daughter join KANU for SY 2010-2011. Since research indicates a strong relation between parent involvement and student success, I agree to become an active member of the Kanu o ka 'Aina learning 'ohana, to help my son/daughter perpetuate Hawaiian language, culture and traditions and help him/her to reach his/her highest level. I also agree to support my son/daughter in achieving excellence by making every effort that my son/daughter will come to school every day and on time and that he/she will complete all assigned work. I further agree to contribute to the collective success of KANU in every way I can, and contact KANU immediately should I have any questions or concerns regarding my son/daughter's performance, attitude or behavior.

II. RESEARCH PARTICIPATION RELEASE

I consent to KANU producing visual images and/or audio representations/reproductions of the undersigned student and his/her schoolwork (Materials). I consent to KANU's use of the Materials in any manner and purpose deemed appropriate by KANU. I waive any rights to approve the Materials and I understand that KANU is not obligated to use any of the Materials. I understand that any proceeds generated by the sale or use of the Materials will be used for the benefit of all KANU students.

I grant permission for my son/daughter to be a part of any KANU research project, and any tapes, videos, photographs or other reproductions of voice and image may be utilized for the purposes of the research project(s). I understand that my son/daughter's name and other demographic information, which might identify him/her, will not be used without permission. I will contact Dr. Kū Kahakalau at 890-8144 should I have any questions or concerns regarding KANU's research projects.

Name of Student Research Participant

Signature of Research Participant

Date

Name of Parent/Guardian

Signature of Parent/Guardian

Date

Name of Research Coordinator

Signature of Research Coordinator

Date

Name of School Administrator

Signature of School Administrator

Date



Please Submit to KANU Office by February 26, 2010

The student whose name is listed below has applied for admission to Kanu o ka 'Aina New Century Public Charter School for SY 2010-2011. Please complete the form below and return to the address above by February 26, 2010

LETTER OF RECOMMENDATION

Full Name of Applicant: _____

Full Name of Reference: _____

Phone Number: _____ Current Job Title: _____

Number of years you have known Applicant: _____

In what capacity: _____

Please rate Applicant in the following areas:

Area	Exceptional	Above Average	Average	Less than Average	Minimal or None
Commitment to perpetuate Hawaiian language, culture and traditions					
Desire to strive to reach his/her highest level					
Scholastic Aptitude (ability to master academically rigorous curriculum)					
Positive Behavior					
Commitment to practice Hawaiian values (aloha, mālama, kōkua, mahalo)					

State at least two reasons why you feel applicant should be accepted to Kanu o ka 'Aina Charter School:

List any concerns regarding applicant's admission to Kanu o ka 'Aina Charter School:



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