



Aloha mai e:

Mahalo for your interest in Kanu o ka 'Āina New Century Public Charter School (KANU). As a Hawaiian focused public school of choice, KANU aims to meet the educational goals and needs of students dedicated to perpetuating Hawaiian language, culture and traditions and committed to reaching their highest level. KANU seeks enthusiastic, motivated students of all ethnicities who can contribute to and will benefit from its culturally driven programs provided in multiage, project-based environments and delivered by cultural and language resource teachers paired with highly qualified teachers. Applications are open to all students in grades kindergarten through grade 9. Applications for other grade levels are considered on a space available basis. We welcome and encourage all interested persons to complete and submit the application and all documents by the **January 20, 2012 deadline**.

NEW STUDENT APPLICATION SCHOOL YEAR 2012-2013

Student's Name: *(As it appears on Birth Certificate)*

Last Name *First Name* *Middle Name*
 Birth Date: _____ Sex: M F

Mailing Address: _____
Street or P.O. *City* *Zip*

Please Circle:

Mother /Guardian/Foster Parent: _____
Last Name *First Name* *M.I.*

Mother's Occupation: _____

Home Phone: _____ Work Phone: _____ Cell : _____ Email: _____

Please Circle:

Father /Guardian/Foster Parent: _____
Last Name *First Name* *M.I.*

Father's Occupation: _____

Home Phone: _____ Work Phone: _____ Cell: _____ Email: _____

School student currently attends: _____

Current Grade: _____ Number of years at current school: _____ Grade Applying For: _____

How did you hear of Kanu o ka 'Āina NCPCS?

KANU student/parent/staff Family/Friend Advertisement Other _____

I hereby certify that all information I have supplied on this entire application is true and correct to the best of my knowledge and I agree to furnish further information if required. I further agree and understand that any false information submitted on this application may be cause for non-acceptance to or removal from KANU.

 Student Signature Date

 Parent/Guardian/Foster Parent Signature Date

For Office use only:

Date received: _____ Date Posted: _____ Initial: _____

Application complete: Yes No Items Missing: _____

The admission and application process is designed to enroll students who can be well-served by the school and to identify learning strengths, differences and needs that KANU can address and support successfully. Kanu o ka Āina affords equal opportunity to all individuals without regard to race, color, religion, national origin, sex, disability or other criteria protected by law in its educational practices, admission process or access to programs and activities.

Application to KANU follows a four (4) step process listed below. Students are admitted to KANU on the basis of available openings at particular grade levels, cultural engagement and interest, as well as student and family readiness for the school's unique programs and settings and commitment to actively participate in the educational process.

All new students are initially accepted on a "provisional" basis for the first year. If academic and/or behavioral concerns arise during the provisional period of acceptance, or if there is a need for special services that cannot be met by KANU, KANU may withdraw provisional acceptance. In all cases, the school retains the right to determine, at its sole discretion, whether or not to select a student for admission or to re-enroll a student.

KANU'S 4-STEP PROCESS

STEP 1: Submit to the KANU office by **January 20, 2012** (Incomplete applications will not be considered)

- Completed Application, 'Ohana Contract, and essays
- Two letters of recommendation (from most recent teacher(s) or childcare provider)
- Copy of latest report card (Semester or Year)
- Birth Certificate

STEP 2: Review of completed application by application committee, based on application rubric and the match between the needs and qualifications of the student with the needs of the school, followed by decision on whether or not a candidate is granted an interview.

STEP 3: Interview/Testing of recommended student and parent(s)/guardian interview in early February.

STEP 4: Letter to students regarding acceptance/non-acceptance to KANU.

KANU O KA 'ĀINA SPECIAL EDUCATION POLICIES

It is the DOE's responsibility to provide FAPE (Free and Appropriate Education) to all students in the State of Hawai'i. Current DOE policies and practices do not provide KANU with the same level of funding/services provided to other public schools. This means that KANU may not be able to provide a full range of FAPE services to students identified as IDEA (Special Education) or 504. For example, the school does not have the resources to provide specially trained staff for students who need substantial amount of one-on-one teacher time or redirection for successful learning. However, the school can make adjustments for some kinds of learning differences or special needs depending on their type and severity. It is important to note that KANU is a full inclusion school thus all IDEA/504 students are mainstreamed into regular education classes.

Therefore, acceptance for students identified as IDEA or 504 is conditional until a transitional planning meeting is convened with parents, KANU and the current school prior to the start of school. This meeting shall provide a clear assessment of the student's individual needs and a determination of the ability of KANU to meet these needs without changing KANU's pedagogy or programs. Should the meeting present learning issues beyond the capabilities of the school, every effort will be made to help the family find appropriate placement elsewhere.

Please provide the following information so that we may better serve your child. Provide a brief explanation for any "yes" responses.

- My son or daughter is currently identified as: ___regular education ___IDEA(SpEd) ___504
- Are there any special needs, concerns, or medical/physical conditions that may limit, restrict, or impair the applicant's participation in school activities without special accommodations?
___yes ___no Explain: _____
- Has the applicant been retained in the past? ___yes ___no
Explain: _____
- Has the applicant received services for English Language Learners (ELL) in the past?
___yes ___no Explain: _____

APPLICATION ESSAYS

Please complete the sections that pertain to your kuleana on a separate piece of paper and attach to the application. Parents/Guardians of children applying for grades K-3, should complete this application as a family. However, the student responses should reflect your child's thoughts and words. Students in grades 4 and 5 should respond to the questions in their own words and handwriting. Students in grades 6-11 should respond to the questions independently.

KANU students agree to kūlia i ka nu'u (strive to reach your highest level) and to perpetuate Hawaiian language culture and traditions.

Grades JK-5 - Student questions:

1. Why do you want to come to school at KANU?
2. What do you want to learn when you come to KANU?
3. In what subjects do you do your best work?
4. In what areas do you want to improve?
5. What are some things you like to do for fun?

Grades 6-12 - Student questions:

1. Tell us why you want to attend KANU.
2. What have you heard about KANU that makes you want to be here?
3. What are some things you hope to learn at KANU?
4. What aspects of Hawai'i's native culture interest you?
5. To what extent are you able to use the Hawaiian language in your daily communications?
6. How do you learn best and what motivates you to learn?
7. What subjects do you enjoy best and in which you are strongest?
8. What are areas in which you want to improve?
9. What are some concerns or obstacles you may need to overcome as you try to reach your highest level?
10. What does respect for adult authority mean to you?
11. As a KANU student you must commit to perpetuating Hawaiian language, culture and traditions. List three goals demonstrating how you plan to do this and describe how you will reach each goal.
12. List three academic goals demonstrating your intent to kūlia i ka nu'u (strive to reach your highest level) and describe how you will reach each goal.

`Ohana questions: (parent/guardian responses)

1. What are your hopes and expectations for your son/daughter to join KANU Charter School?
2. What Hawaiian things do you know about and practice in your home?
3. To what extent is the Hawaiian language used in your home?
4. What are your interests as an `ohana? What aspects of Hawaiian culture do you want to learn?
5. List three cultural goals you want to pursue as a family demonstrating your family's intent to perpetuate Hawaiian language, culture and traditions and describe your plans for achieving them.
6. How will your `ohana assist your child to perpetuate Hawaiian language, culture and traditions while at KANU?
7. Describe how your `ohana will help your child to kūlia i ka nu`u and the commitment you will make to ensure that this happens.

****New students accepted to KANU who are not familiar with the Hawaiian language will be required to attend an introductory Hawaiian language class during the summer before school entry. Acceptance of the invitation to join our learning `ohana is your commitment to have your child attend these classes. To support their child at home, Parents/Guardians/Foster Parents are encouraged to enroll in Hawaiian language programs offered during after school and evening hours.***

'OHANA CONTRACT

'Ohana Commitment: We want to join KANU and become an active member of the Kanu o ka 'Āina learning 'ohana for SY 2012-2013. As active members of this learning 'ohana' we agree to:

- Perpetuate Hawaiian language, culture and traditions
- Kūlia i ka nu'u in all that we do
- Practice KANU's behavioral expectations and values: ALOHA, MĀLAMA, KŌKUA and MAHALO
- Contribute to the collective success of KANU by participating in school events, 'ohana gatherings and other school functions.

As an 'ohana we will support one another to ensure that our son/daughter attends school every day, abides by all rules and policies, accepts responsibility for his/her kuleana and will do whatever is needed to help him/her achieve excellence. We understand that fulfilling this commitment is essential for our child to remain at KANU.

Student Signature

Date

Parent/Guardian/Foster Parent Signature

Date

Parent/Guardian/Foster Parent Signature

Date

RESEARCH PARTICIPATION RELEASE

I consent to KANU producing visual images and/or audio representations/reproductions of the undersigned student and his/her schoolwork (Materials, flyers, power point presentations, etc.). I consent to KANU's use of the materials in any manner and purpose deemed appropriate by KANU. I waive any rights to approve the materials and I understand that KANU is not obligated to use any of the materials. I understand that any proceeds generated by the sale or use of the materials will be used for the benefit of all KANU students.

I grant permission for my son/daughter to be a part of any KANU research project, and any tapes, videos, photographs or other reproductions of voice and image may be utilized for the purposes of the research project(s). I understand that my son/daughter's name and other demographic information, which might identify him/her, will not be used without permission.

Name of Student Research Participant

Date

Signature of Research Participant

Parent/Guardian/Foster Parent Signature

Date



LETTER OF RECOMMENDATION

The student whose name is listed below has applied for admission to Kanu o ka 'Āina New Century Public Charter School for SY 2012-2013. Please complete the form below and return to the address above by **January 20, 2012**. (To be completed by most recent teacher(s) or childcare provider.)

Full Name of Applicant: _____

Full Name of Reference: _____

Phone Number: _____ Current Job Title: _____

Number of years you have known Applicant: _____

In what capacity: _____

Please rate Applicant in the following areas:

	Exceptional	Above Average	Average	Less than Average	Minimal or None
Study habits; follow through with assignments and homework					
Desire to strive to reach his/her highest level					
Scholastic Aptitude (ability to master academically rigorous curriculum)					
Student conduct/behavior					
Attendance					

State at least two reasons why you feel applicant should be accepted to Kanu o ka 'Āina Charter School:

List any concerns regarding applicant's admission to Kanu o ka 'Āina Charter School:

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